

# Ana Wright

awright@huskers.unl.edu • anawright.github.io

## EDUCATION

### University of Nebraska–Lincoln, Lincoln, Nebraska, USA

- Ph.D. in Mathematics May 2023
  - Dissertation Title: Gordian Distance and Complete Alexander Neighbors
  - Advisors: Mark Brittenham and Alex Zupan
- M.S. in Mathematics May 2019

### Willamette University, Salem, Oregon, USA

- B.A. in Mathematics and Spanish with a minor in English May 2017
  - Cumulative GPA: 3.94, Mathematics Major GPA: 4.0, Spanish Major GPA: 4.0

## WORK EXPERIENCE

### Davidson College

- Assistant Professor Begin Jul. 2023

### University of Nebraska–Lincoln

- Graduate Teaching Assistant Aug. 2017 - May 2023
- Associate Convener for Math 103 College Algebra and Trigonometry Fall 2020 - Spring 2021
  - Organized weekly instructor meetings, created a course schedule, wrote exams
  - Oversaw 11 sections in the fall and 4 sections in the spring taught by 14 instructors
- Graduate Teaching Assistant for Polymath Jr. Summer 2021 & 2022
  - Served as a graduate teaching assistant for Alex Zupan’s projects for the online undergraduate research program Polymath Jr. supported by NSF grant DMS-2005518.
- Graduate Research Assistant Dec. 2020 - Jan. 2021
  - Coded and summarized interviews for a project in computer science education funded by a Computer Science for All grant from the National Science Foundation called Adapt, Implement, and Research at Nebraska (AIR@NE) DUE-1837476 with Wendy Smith and Sally Ahrens

### Willamette University

- Math Tutor and Preceptor for Modeling With Calculus (MATH 140), Linear Algebra (MATH 253), and Multivariable Calculus (MATH 249) Nov. 2013 - May 2017
- Grader for the proofwriting course Foundations of Advanced Math (MATH 251W) Nov. 2016 - May 2017
- Undergraduate Researcher for the Willamette University Mathematics Research Experience for Undergraduates (REU) June 2016 - July 2016
  - Project: Mixing Times of the Generalized Rook’s Walk
  - Advisor: Peter Otto

## AWARDS

### Ben Nolting Award 2021

Annual award for one or two graduate students in mathematics at UNL recognizing work in diversity and inclusion

### Linda Bors Fellowship 2020

Annual fellowship awarded to 3 graduate students in mathematics at UNL based on excellence of scholarship

### Chester F. Luther Mathematics Scholarship 2016

Annual scholarship awarded to 4-6 undergraduate students at Willamette University for excellence in mathematics

## Teaching Experience

### INSTRUCTOR OF RECORD

#### **MATH 101 College Algebra**

Fall 2018 & Fall 2021

In Fall 2021, I taught this class as part of the federal outreach and student services program TRIO meant to identify and provide services to eligible students from disadvantaged backgrounds. The class meets 5 times per week rather than the typical 3 and has extra office hours and a smaller class size than other sections. I also taught a standard section of this course in Fall 2018.

#### **MATH 103 College Algebra and Trigonometry**

Fall 2019 & Fall 2020

In Fall 2020, this class used a flexible hybrid model to accommodate for social distancing regulations due to COVID-19. I also taught a standard, in-person section of this course in Fall 2019.

#### **MATH 104 Applied Calculus**

Summer 2019

#### **MATH 106 Calculus I**

Summer 2020

This was an online class due to COVID-19.

#### **MATH 107 Calculus II**

Spring 2023

#### **MATH 203 Contemporary Mathematics**

Spring 2019

#### **MATH 300 Mathematics Matters**

Spring 2020

This course is for pre-service elementary school teachers and the last six weeks of this course were administered online due to COVID-19.

#### **MATH 314 Linear Algebra**

Spring 2022

### TEACHING ASSISTANT EXPERIENCE

#### **MATH 106R Calculus I Recitation**

Fall 2017 & Spring 2018

I taught two recitation sections each semester Fall 2017 and Spring 2018.

#### **MATH 107R Calculus II Recitation**

Summer 2018

### GRADING EXPERIENCE

#### **MATH 104 Applied Calculus**

Fall 2019 & Fall 2022

Graded midterms and final exam

#### **MATH 310 Introduction to Modern Algebra**

Spring 2023

Graded and gave feedback on student proofs on problem sets

#### **MATH 856 Differential Topology**

Spring 2022

Graded and gave feedback on student proofs on problem sets

#### **MATH 871 Topology I**

Fall 2022

Graded and gave feedback on student proofs on problem sets

## Mentorship Experience

### UNDERGRADUATE MENTORSHIP

#### **Mathematical Sciences Research Institute-Undergraduate Program (MSRI-UP)**

Summer 2023

#### **Polymath Jr: Symmetric Union Presentations for Ribbon Links**

Summer 2022

This undergraduate research project was held online and organized by Alex Zupan. Meetings were conducted via Zoom and other communication was conducted via email and Discord. I curated student proofs for a solution guide to problem sets on the background material. I participated in weekly progress meetings with 24 undergraduate students and held weekly office hours.

	<b>Polymath Jr: Knotted Surface Tabulation Via Tri-plane Diagrams</b>	Summer 2021
	This undergraduate research project was held online and organized by Alex Zupan. Meetings were conducted via Zoom and other communication was conducted via email and Discord. I participated in weekly progress meetings with 22 undergraduate students. I led weekly research meetings with 7 of the undergraduate researchers. I also held weekly office hours and helped compile results from the project.	
	<b>Learning Assistant Math 103 College Algebra and Trigonometry Pedagogy Leader</b>	Fall 2020 - Spring 2021
	I ran biweekly meetings with the undergraduate learning assistants in Math 103 to go over the course content and related pedagogical issues.	
	<b>Directed Reading Program</b>	Spring 2020
	I met weekly with an undergraduate student as she worked through An Interactive Introduction to Knot Theory by Inga Johnson and Allison Henrich.	
<b>GRADUATE MENTORSHIP</b>	<b>Landscapes Seminar</b>	Spring 2021
	Landscapes seminar is a weekly seminar of talks and a panel to help 11 first year grad students prepare to ask a professor to be their advisor and begin research. I organized the seminar in Spring 2021.	
	<b>Topology Qualifying Exam Workshop</b>	Jan. 2021
	I organized previous topology qualifying exam problems into a database, which can be sorted by topic and helped 3 graduate students prepare for the exam.	
	<b>Peer Mentorship Program</b>	Aug. 2019 - May 2020
	I served as a peer mentor to a first year graduate student.	
	<b>Publications, Presentations, and Travel</b>	
<b>PAPERS</b>	<i>Gordian Distance and Complete Alexander Neighbors</i> arXiv:2210.07728 [math.GT] (Preprint)	
	(with Wolfgang Allred, Manuel Aragón, Zack Dooley, Alexander Goldman, Yucong Lei, Isaiah Martinez, Nick Meyer, Devon Peters, Scott Warrander, and Alex Zupan) <i>Tri-plane diagrams for simple surfaces in <math>S^4</math></i> arXiv:2302.08431 [math.GT] (Submitted)	
	(with Chris Anderson, Kenneth L. Baker, Xinghua Gao, Marc Kegel, Khanh Le, Kyle Miller, Sinem Onaran, Geoffrey Sangston, Samuel Tripp, and Adam Wood) <i>L-space knots with tunnel number <math>&gt;1</math> by experiment</i> Experimental Mathematics (2021) 1-15	
	(with Ben Clingenpeel, Zongzheng (Jason) Dai, Gabriel Diraviam, Kareem Jaber, Ziyun Liu, Teo Micklethun, Haritha N, Michael Perry, Moses Samuelson-Lynn, Eli Seamans, Krishnendu Kar, Nicole Xie, Ruiqi Zou, and Alex Zupan) <i>Symmetric Union Presentations of Ribbon Knots</i> (In Preparation)	
<b>PRESENTATIONS</b>	<b>“Properties of Knots from Polynomials”</b> (Invited Speaker)	
	• Jim Albaugh Mathematics Colloquium at Willamette University, online	Apr. 2023
	<b>“A Topological Journey Through Spaces and Knots”</b> (Invited Speaker)	
	• Math RaMP at Spelman College, online, as part of the Great Plains Alliance	Mar. 2021
	<b>Non-Euclidean Geometry Presentation</b>	
	• I visited an undergraduate geometry class at Nebraska Wesleyan University and gave a talk about non-euclidean geometry, introducing hyperbolic and elliptic geometry.	Oct. 2021
	<b>“A Journey Through Hyperbolic Space”</b> (Invited Speaker)	
	• Jim Albaugh Mathematics Colloquium at Willamette University, online	Apr. 2020

	<b>“Senior Thesis: Mountain Graphs in Origami Crease Patterns”</b>	
	• Jim Albaugh Mathematics Colloquium at Willamette University	Apr. 2017
	<b>“Mixing Times for the Generalized Rook’s Walk”</b>	
	• Nebraska Conference for Undergraduate Women in Math	Feb. 2017
	• Joint Mathematics Meetings: Contributed Papers in Probability and Statistics I and Student Poster Session	Jan. 2017
	• Jim Albaugh Mathematics Colloquium at Willamette University	Dec. 2016
<b>CONFERENCES AND TRAVEL</b>	<b>Max Planck Institute of Mathematics (2 month visit)</b> Bonn, Germany	Sept.-Oct. 2022
	<b>Séminaire de Mathématiques Supérieures (Mathematical Sciences Research Institute Summer School)</b> Vancouver, Canada	Jul. 2022
	<b>Winter Trisectors Workshop</b> Online workshop	Dec. 2020
	<b>Kirby Calculus and 4-manifolds UT Austin Minicourse</b> Online minicourse	Jul. 2020
	<b>Heegaard Splittings and Dehn Surgery UT Austin Minicourse</b> Online minicourse	Jul. 2020
	<b>Topology Student’s Workshop</b> Online workshop	Jul. 2020
	<b>Joint Mathematics Meetings</b> Denver, Colorado	Jan. 2020
	<b>Midwest Geometry Conference</b> Ames, Iowa	Sep. 2019
	<b>Perspectives on Dehn Surgery</b> Providence, Rhode Island	Jul. 2019
	<b>Georgia Topology Conference</b> Athens, Georgia	May 2019
<b>LOCAL TALKS (UNL)</b>	<b>Groups, Semigroups, and Topology (GST) Seminar</b>	
	• “End Spaces and Compact Closures” (online)	Apr. 2022
	• “Maps From 3-Manifolds to 4-Manifolds That Induce Isomorphism on $\pi_1$ by Hongbin Sun and Zhongzi Wang (Part 1)” (online and in person)	Oct. 2021
	• “Knot Groups and Colorability” (online)	Mar. 2021
	• “Alexander Polynomials and Gordian Distance” (online)	Oct. 2020
	• “Efficient Computation of the Kauffman Bracket”	Feb. 2020
	• “Introduction to Foliations”	Nov. 2019
	<b>Graduate Students Talking in Groups, Semigroups, and Topology (GST)<sup>2</sup> Seminar</b>	
	• “Diagrams of Knotted Surfaces”	Oct. 2021
	• “Alexander Polynomials and Gordian Distance” (online)	Sept. 2020
	• “To Knot or Not to Knot”	Feb. 2020
	• “Conveniences of Alternating Diagrams”	Oct. 2019
	• “Algorithms Transforming Links into Closed Braid Form”	Mar. 2019
	<b>Matemáticas en español Seminar</b>	
	• “Nudos de cinta” (Ribbon Knots) (online)	Sept. 2022
	• “Pruebas sin palabras” (Proofs Without Words) (online)	Feb. 2022
	• “Introducción a superficies anudadas” (Introduction to Knotted Surfaces)	Oct. 2021
	• “Geometría elíptica” (Elliptic Geometry)	Sept. 2021
	• “Introducción a la característica de Euler” (Introduction to the Euler Characteristic) (online)	Feb. 2021
	• “Grafos montes en patrones de pliegues origami” (Mountain Graphs in Origami Crease Patterns) (online)	Sept. 2020
	• “Introducción a la geometría hiperbólica” (Introduction to Hyperbolic	Apr. 2020

- Geometry) (online)
- “Cruces múltiples en diagramas de nudos” (Multi-crossings in Knot Diagrams) Oct. 2019
- “La magia de flexágonos” (The Magic of Flexagons) Sept. 2019
- “Introducción a la teoría de nudos” (Introduction to Knot Theory) Mar. 2019

**Graduate Student Seminar**

- “Using Graphs to Think About the Jones Polynomial” (online) Apr. 2021
- “Hyperbolic Geometry and Topology” Sept. 2019
- “Heegaard Splitting Stability” Dec. 2018

**4-Manifolds Reading Seminar**

- “Trisections of 4-Manifolds” Sept. 2019

**Mathematics Literature**

- “Thin Position of Knot Diagrams and Essential Planar Surfaces in Knot Complements” June 2018

**Involvement**

**OUTREACH**

**Matemáticas en español** Feb. 2019 - Present

I co-founded a Spanish math seminar with Amadeus Martin and organized it from the beginning. It is meant for undergraduate level talks for students and faculty of all Spanish skill levels to practice communicating math in Spanish.

**Math Club** Nov. 2021

I gave a talk and led an activity about flexagons with the undergraduate math club at UNL.

**Great Plains Alliance** Mar. 2019

I served in a support role for the speaker in a Great Plains Alliance Talk at Wayne State College. The Great Plains Alliance allows UNL graduate students to give talks to undergraduates interested in math at local universities and colleges. The speaker and supporting graduate student hold a Q&A after the talk about graduate school.

**Nebraska Conference for Undergraduate Women in Math** 2018 - 2022

Each year I volunteer for NCUWM, which encourages undergraduate women to pursue math. In 2020 I was the invited graduate student representative from UNL to speak on a panel about choosing a graduate program.

**University of Nebraska–Lincoln Math Day** 2017 - 2022

Each year I volunteer for UNL Math Day, where over a thousand high school students from across Nebraska visit UNL’s campus to participate in math competitions.

**SERVICE**

**Graduate Student Advisory Board** May 2020 - May 2022

I served on this board, which plans community events and acts as a liaison between the graduate students and faculty in the department.

**Graduate Students Talking in Groups, Semigroups, and Topology (GST)<sup>2</sup>** Fall 2021

(GST)<sup>2</sup> is a graduate student seminar for students in geometric group theory and topology. I organized the seminar in Fall 2021.

**Field of Dreams** Nov. 2021

I represented the UNL math graduate students at a virtual recruitment booth at the conference Field of Dreams. I talked to several interested undergraduate students about the program.

**Equity in Teaching Orientation Session**

Aug. 2021

I ran a session during the UNL math graduate student orientation with two other graduate students about equitable teaching practices.

**Math Department Recognition Ceremony and Graduation Receptions**

Apr. & Sept. 2021

I helped host and organize these events online.